



*An overview of Scoil
Mhuire, Davidstown*

Overview of Scoil Mhuire, Davidstown

- We currently have 3 mainstreams classrooms
 - Junior and Senior Infants
 - 1st - 3rd class
 - 4th - 6th class
- We have a full time Special Education Teacher
- We have a part-time visiting Special Education Teacher
- We have 2 Inclusion Support Persons (SNAs)

Ethos

Core Principals

- Child-centred
- Democratic
- Equality based
- Co-educational

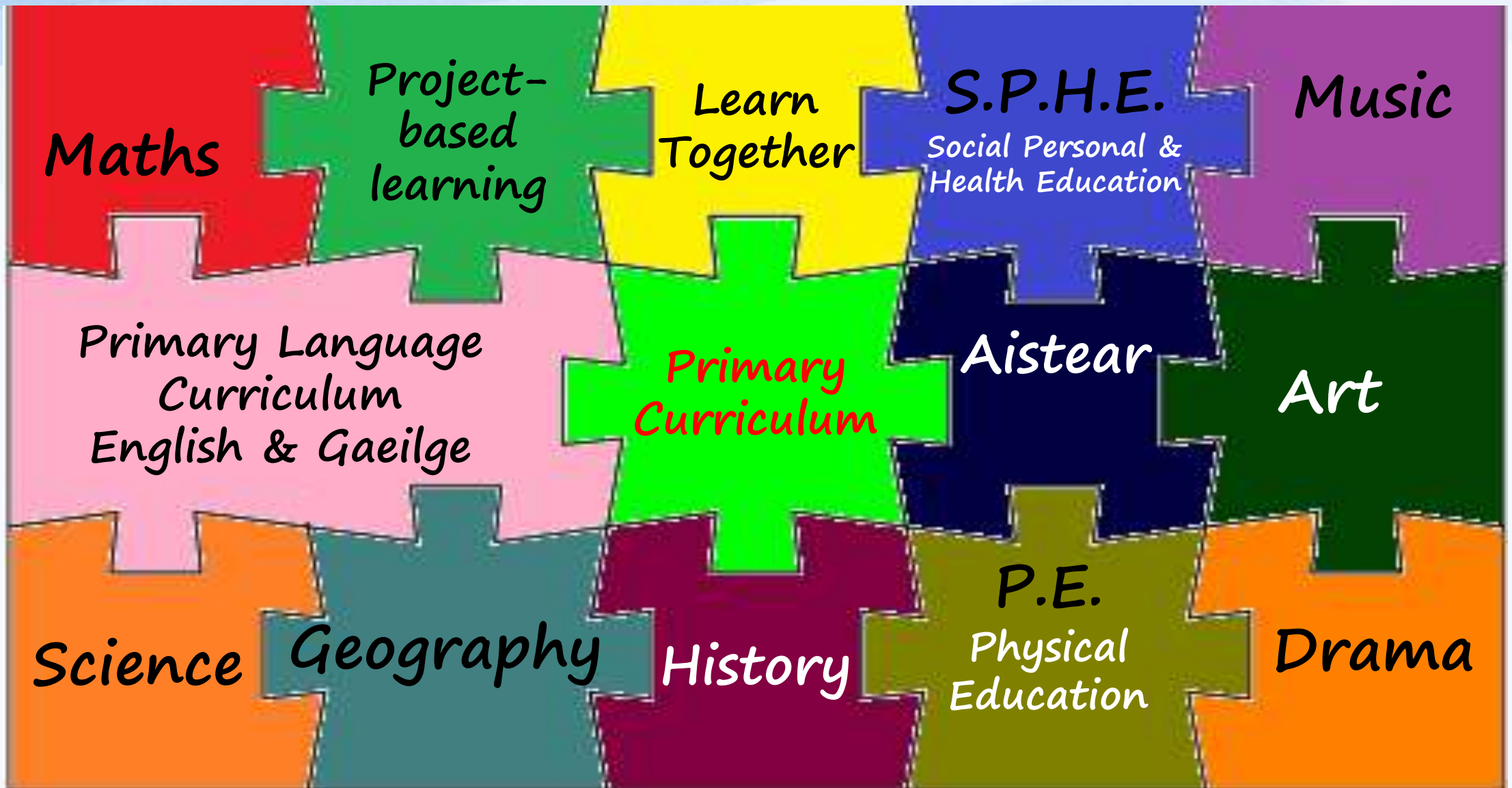
Listen to Children's voices

- Learn Together
- Student Council
- Green School Committee
- Health Squad (Health Promotion School)
- Active School

Small Class sizes

- Scoil Mhuire has an impressive student teacher ratio.
- Ratio of children to adults in English lessons 1:5 in the Infants classroom
- Learning experience is enhanced
- High levels of participation
- Everyone has a voice
- Class is a community
- Staff get to know the strengths of each individual child
- More opportunities for small-group learning
- Collaborative learning between classes

Class	Pupils
Junior Infants	15
Senior Infants	7
First Class	8



Aistear Curriculum

HOLISTIC LEARNING AND DEVELOPMENT • PLAY AND HANDS-ON EXPERIENCES

Aistear
*Curriculum for Early Years
 The Early Childhood Curriculum Framework*

Aistear is the curriculum framework for all children from birth to six years. It describes learning and development using four themes.

The diagram features a central circle labeled 'COMPETENT & CONFIDENT LEARNERS' surrounded by four colored segments: 'WELL-BEING' (purple), 'IDENTITY AND BELONGING' (red), 'COMMUNICATING' (orange), and 'EXPLORING AND THINKING' (green). Arrows point from these segments to four boxes detailing aims and objectives for each age group (40, 45, 50, 55).

Aims (age 40)
 Children will:

- learn about and make sense of the world around them
- develop and use skills and strategies for listening, speaking, negotiating, understanding, and problem solving
- explore ways to represent ideas, feelings, thoughts, objects, and objects through symbols
- have positive attitudes towards learning and develop capabilities for curiosity, attention, persistence, and resilience

Aims (age 45)
 Children will:

- be strong psychologically and socially
- be as healthy and fit as they can be
- be creative and artistic
- have positive attitudes on learning and on life

Aims (age 50)
 Children will:

- use their verbal communication skills
- use language
- develop an understanding of the world by using a range of communication through language
- use language to express interests, ideas, and experiences

Aims (age 55)
 Children will:

- have strong self-esteem and will feel respected and affirmed
- have a sense of personal identity
- be able to express their rights and show respect for the identity, rights and views of others
- use boundaries as a guide for learning

Aistear complements and connects with:

- The Free Pre-school Year in Early Childhood Care and Education Scheme
- State's National Quality Framework for Early Childhood Education
- The Health Care Act (Pre-School) Regulations (in particular Article 6)
- The Primary School Curriculum
- Policy and Strategy for Learning and Life

Aistear Toolkit
 The on-line Aistear Toolkit provides a range of resources including video clips, tip sheets, information leaflets, and toolkits to help you use Aistear in your setting. You can find the Toolkit at www.ncca.ie/aisteartoolkit.

NCCA
 National Council for Curriculum and Assessment
 25 Merrion Square, Dublin 2, Ireland
 Telephone: +353 1 707 840 000 / 01 700 7100
 Email: enquiries@ncca.ie

RELEVANT AND MEANINGFUL EXPERIENCES • COMMUNICATION AND LANGUAGE • THE LEARNING ENVIRONMENT

THE CHILD'S UNIQUENESS • EQUALITY AND DIVERSITY • CHILDREN AS CITIZENS • THE ADULT'S ROLE

RELATIONSHIPS • PARENTS, FAMILY AND COMMUNITY • ACTIVE LEARNING

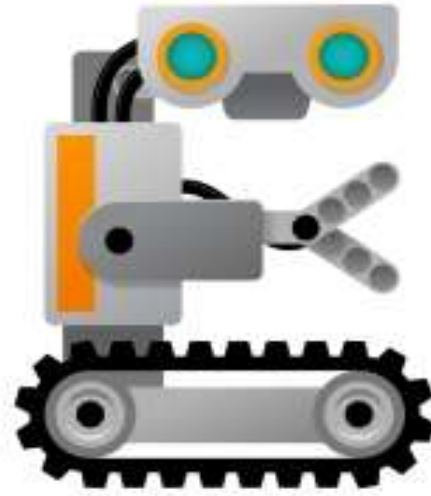
- Aistear provides opportunities for children to experience learning in a meaningful and purposeful way.
- It is a means by which children can develop the skills and capabilities to be effective learners.
- Aistear provides a context for children to access the content of the curriculum.
- Opportunities are given to children to build on previous experiences and make connections in their learning in an enjoyable way.
- The classroom encourages children to develop positive dispositions and share ownership of their learning.



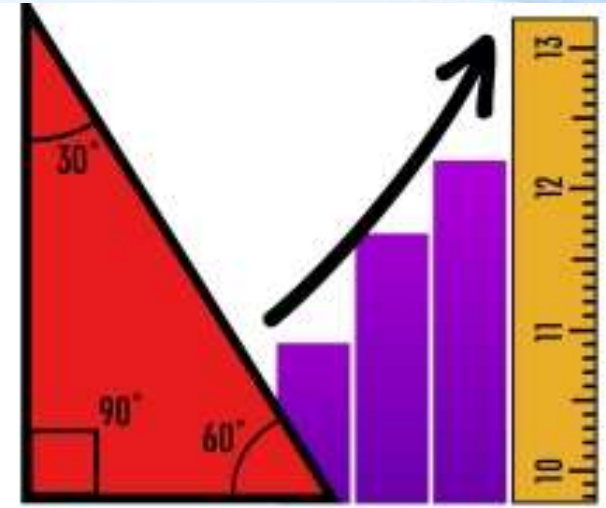
SCIENCE



TECHNOLOGY



ENGINEERING



MATHEMATICS

- BT Young Scientist
- Science Fair
- Science Week
- DPSM Programme

- Teaching tools
- Chrome Books & I pads
- Scratch / Coding
- E-portfolios
- Blogs
- Digital School of Distinction

- Engineer's Week
- Workshops
- STEPS programme

- DPSM Programme
- Mathletics
- Maths Week

Some Achievements to date

- Discover Primary Science and Maths Programme – with Distinction
- Digital School of Distinction
- Green Schools – on target to receive our fourth flag next year!
- GAA Five Star School
- Blue Flag Programme Award
- Community Games Debating Champions
- Creative School of Ireland
- Health Promotion School



Learning in the Environment



Forest School



School Garden

Lunch

- Our school is a NUT FREE zone. We have a number of pupils with an allergic reaction that can occur through ingestion of peanut/nut products, cross contamination and breathing peanuts in the air.
- We are asking for your help in minimising the risk to our children by:
 - a) No nuts/peanuts in school lunches
 - b) No peanut butter sandwiches, spreads containing nuts such as Nutella and snacks/bars containing nuts or labelled "may contain nut traces" in school lunches
 - c) Asking children not to share their lunches.
- It is important that all parents carry out the suggested measures and reduce the risk of allergic reaction to our children.

Healthy lunches

- Your child will have plenty of time to eat their lunch. It can happen that your child may be distracted chatting and playing and not eat their lunch. If this is happening a lot please let teacher know and we can keep an eye on it.
- Healthy lunches with a treat on Friday is encouraged.
- A small lunch box is adequate – nuts, crisps, popcorn, chewing gum, fizzy drinks and glass bottles are not allowed. At all times we encourage children to eat healthy food in school. There are 2 breaks during the school day – we would advise that the snack for little break would be in a separate area to your child's big break lunch and please ensure all lunchbox clasps are easy to open. We recommend a plastic bottle of water for your child with a non-leak cap.
- Plastic free: 5th&6th are trying to eliminate single-use plastics such as plastic straws, cling film and sandwich bags. We are 96% plastic free this year!

Community Links

- Schools can provide more support for students, families and staff when they are an integral part of the community.
- Scoil Mhuire gets involved in numerous community events throughout the year
- We have strong links with Clubs, agencies, community groups, schools etc across Co. Wexford

Community Gardaí

Davidstown GAA Club

Enniscorthy Fire Brigade

Presentation Arts Centre

Neighbouring Primary & Secondary Schools

Enniscorthy Golf Club

Enniscorthy Rugby Club

Enniscorthy Library and Library Bus

Barnardos

Pre-school & After School links

Túsla

Wexford GAA School Coaching

S.E.N. Model



- Department of Education introduced a new model to support children with Special Educational Needs in September 2017.
- Schools allocate resources to pupils based on individual learning needs as opposed to requiring a particular diagnosis of disability
- It supports inclusion and early intervention

Events that have taken place in recent years include:

- Plastic Free School
- Seachtain na Gaeilge
- Walk for Water
- Tech Week
- Green Schools
- Digital Schools
- Creative School
- Literary Festival, Enniscorthy
- Maths Week
- Science Week
- Heritage Week
- Friendship Week
- Engineers Week
- World Book Day
- Book Week
- Irish Aid Awards

Parental Involvement

- *Parental involvement boosts student achievement*
- *Parental involvement is defined as “any variety of activities that allow parents to participate in the educational process at home or in the school.”*
- *Teachers and schools can overcome barriers to parent involvement by reaching out and building trusting relationships*

Parent Involvement

- One whole class parent – teacher meeting
- Individual parent teacher meetings if needed
- Parent Information Evenings
- Participation in Themed Weeks eg Heritage Week, Seachtain na Gaeilge, Science Week etc
- Support school events
- Support school fundraisers
- Parent Association

Why join the PA?

